

BUDGET EDITION 2022 FALCONER CENTRAL SCHOOL DISTRICT NEWSLETTER **May 17** Please remember to Budget Vote 2–8 p.m. (HS Gym Lobby) **District Vote** Vote on Budget Vote on Board of Education Positions \Rightarrow Vote on Establishment of **Capital Improvement** Reserve Voter Qualifications \Rightarrow 18 Years of Age \Rightarrow United States Citizen \Rightarrow District Resident (last 30 days)

For additional budget information, school calendars, and events please go to www.falconercsd.org.

May 27 will be a vacation day. There will be NO SCHOOL on May 27.

*This is a change in the district calendar.



You're Invited to... FCS After Prom INTERACTIVE **Open House** High School Gym & Café May 14, 7-8:30 p.m. *Refreshments will be served. (including Sno-Cones & popcorn) *Sign the wall for the Juniors/Seniors! *Try out the mechanical surf board and jousting! *Get a temporary tattoo! *Parents/guardians, families, and community members are encouraged to attend!





Falconer Central School 2 East Avenue, North Falconer, NY 14733 (716)665-6624

Board of Educatio

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Budget Edition: Administrative Letter

It's hard to believe that the end of our school year is quickly approaching. Seniors are making plans for their future and our 9-11 grade students have met with their counselors to decide on the courses that they will take in 2022-2023. Now is the time to concentrate on your classes and finish the year strong. Stay current on your classroom work from week to week. Communicate with your teachers and utilize 9th period for extra help when needed. The NYS Regents Exams will be here before we know it and we want you to be prepared to reach the goals that you have set. I'm proud of our students and the



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accomplishments that they have made this year. Our musical was outstanding as always, our Golden Falcon teams have performed very well in competition, and our clubs have worked hard to improve the school and community. We have many things to look forward to this spring with athletics, our prom/after prom, and celebrating the class of 2022 on June 23. I wish the best for all of you this spring and stay Falcon Strong!

> ~ Mr. Jordan High School Principal



Nurses' Notes

From our Middle/High School Nurses:

- 1. When emailing your child(ren) in for the day, please email both Rosie Digirolamo and Roxanne Brazie. Our emails are: rdigirolamo@falconerschools.org and rbrazie@falconerschools.org This ensures if one of us is out of the office, we get your message.
- 2. FYI: all incoming 6th grade students require a Tdap vaccine.
 - 7th grade students require 1st Meningococcal vaccine. 12th grade students require 2nd Meningococcal vaccine.
- 3. Reminder: please request a copy of your child(ren)'s physical from the physician at the time of their appointment so we can update our records. Our fax number is 716-665-6704.
- 4. Reminder: Students are NOT permitted to carry and self-administer any medications UNLESS we have a doctor's order stating it is permissible.
- 5. Reminder: Please remember to call your child(ren) in if they are out for the day - you can leave a message at any time and/or send a note the next day. This helps us get your child(ren)'s attendance updated in the computer system in a more timely fashion.

~Thanks, Roxanne and Rosie

Falconer's Special Olympics are set to be held on May 6, 2022, at the Falconer Athletic Complex. Spectators are welcome. Please support all our athletes!





PROPOSITION #2 – CAPITAL RESERVE

The District is proposing a separate proposition for the establishment of a Capital Improvement Reserve. Funds from this reserve will be used for the local share of future capital projects. The reserve may be funded up to \$5,000,000 and the life of this reserve will not exceed a maximum of 10 years.

BOARD OF EDUCATION CANDIDATES:

- Thomas Frederes, 10 Years on FCS Board
- Robert Carpenter, 40 Years on FCS Board

2022-2023 PROPOSED BUDGET

The 2022-2023 Budget will provide the necessary resources for our students to attain the knowledge required to meet the standards necessary to reach higher education and work goals. The passage of the New York State budget inclusive of additional State Aid should allow the District to levy a tax equal to the tax levied in the preceding year.

PROGRAM COMPONENT

The program component of the budget represents the cost of providing an appropriate education to all students of the District. It includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs of supplies, equipment and textbooks; co-curricular activities; interscholastic athletics; and transportation operating costs.

	Adopted Budget 2021-2022	Proposed Budget 2022-2023	
Legal	\$71,195	\$71,673	
Instruction	\$7,500,110	\$7,664,184	
Special Education	\$2,516,925	\$2,959,205	
Program for ELL	-0-	\$17,420	
Occupational Education	\$676,800	\$690,900	
Summer School	\$45,160	\$51,200	
Library/Audio Visual	\$321,034	\$331,199	
Computer Assisted Instruction	\$714,266	\$842,990	
Guidance, Health, Psychological, and Social Worker Services	\$859,016	\$1,047,395	
Co-Curricular Activities	\$58,400	\$64,000	
Interscholastic Athletics	\$374,100	\$412,515	
Transportation	\$916,365	\$999,310	
Community Service	\$6,000	-0-	
Employee Benefits	\$4,724,262 \$5,079,392		
Interfund Transfer	\$20,000	\$20,000	
Total Program Component	\$18,803,633	\$20,251,383	



ADMINISTRATIVE COMPONENT

The administrative component of the budget includes expenses for office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties, data processing; public information; legal fees; property insurance; and school board expenses.

	Adopted Budget 2021-2022	Proposed Budget 2022-2023	
Board of Education	\$31,702	\$33,401	
Chief School Administrator	\$240,210	\$250,250	
Business Administration	\$212,129	\$236,777	
Legal/Personnel/Public Information	\$87,489	\$90,178	
Central Services	\$267,950	\$285,077	
Insurance	\$52,000	\$54,600	
BOCES Admin and Capital Costs	\$200,006	\$230,894	
Curriculum and Staff Development	\$198,236	\$287,262	
Supervision	\$614,000	\$630,500	
Employee Benefits	\$575,399	\$635,455	
Total Administrative Component	\$2,479,121	\$2,734,394	

CAPITAL COMPONENT

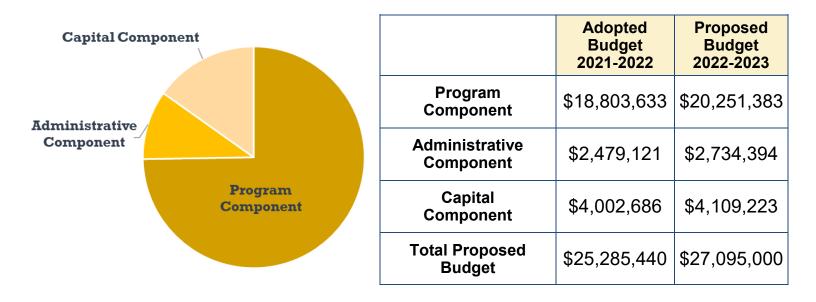
The capital portion of the budget includes school bus purchases; debt service on buildings; proposed capital outlay and all facility costs including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

	Adopted Budget 2021-2022	Proposed Budget 2022-2023
Operation and Custodial	\$1,206,657	\$1,247,879
Maintenance	\$343,300	\$348,000
Purchase of Buses	\$340,000	\$330,000
Employee Benefits	\$396,697	\$426,154
Debt Service	\$1,616,032	\$1,657,190
Capital Interfund Transfer	\$100,000	\$100,000
Total Capital Component	\$4,002,686	\$4,109,223

TOTAL BUDGET	\$25,285,440	\$27,095,000
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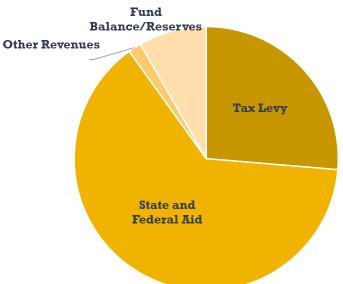


TOTAL PROPOSED BUDGET EXPENDITURES



TOTAL PROPOSED REVENUES

	Adopted Budget 2021-2022	Proposed Budget 2022-2023	
Tax Levy	\$7,133,890	\$7,133,890	
State and Federal Aid	\$15,441,750	\$17,276,940	
Other Revenues	\$409,800	\$434,170	
Appropriated Fund Balance/ Use of Reserves	\$2,300,000	\$2,250,000	
Total Proposed Revenue	\$25,285,440	\$27,095,000	





SCHOOL DISTRICT BUDGET NOTICE

OVERALL BUDGET PROPOSAL	Adopted Budget 2021-2022 School Year	Proposed Budget 2022-2023 School Year	Contingency Budget 2022-2023 School Year*
Total Budgeted Amount	\$25,285,440	\$27,095,000	\$26,470,400
Increase (decrease) for the 2022-23 school year		1,809,560	1,184,960
Percentage increase (decrease) in proposed budget		7.16%	4.69%
Change in the consumer price index		4.70%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$7,133,890	\$7,133,890	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$7,133,890	\$7,133,890	\$7,133,890
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$7,318,959	\$7,365,569	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B- F+D)	\$7,133,890	\$7,133,890	
I. Difference: (G-H); (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions) **	\$185,069	\$231,679	
Administrative component	\$2,479,121	\$2,734,394	\$2,722,794
Program component	\$18,803,633	\$20,251,383	\$20,148,383
Capital component	\$4,002,686	\$4,109,223	\$3,599,223

* Non-aidable equipment and nonessential maintenance may not be included in a contingency budget. Fees will be charged for community use of buildings and grounds except where there is no cost to the district.

**List Separate Propositions that are not included in the Total Budgeted Amount; (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements. Capital Reserve \$0 Fund

Amount

Under the Budget Proposed for the 2022-2023 School year

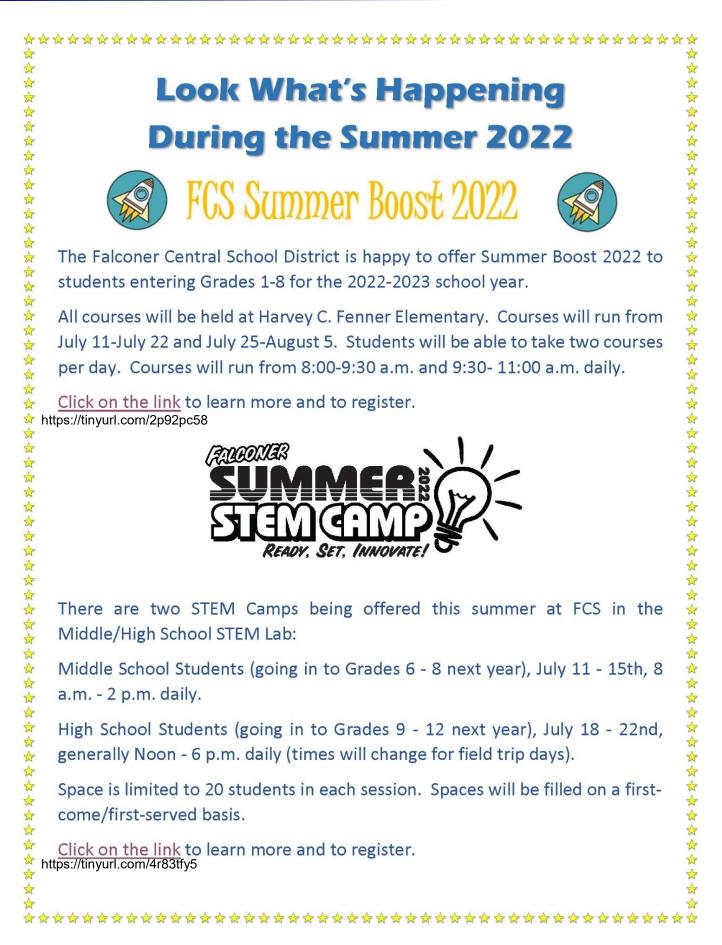
Description

Estimated Basic STAR¹ Exemption Savings:

\$500

The annual budget vote for the fiscal year 2022-2023 by the qualified voters of the Falconer Central School District, Chautauqua County, New York, will be held at the gymnasium foyer in said district on Tuesday, May 17, 2022 between the hours of 2 p.m. and 8 p.m. prevailing time in the Middle/High School, at which time the polls will be opened to vote by voting machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.





Budget Edition: FCS Gives Back

FCS Staff Give Back to Local Server for the Holidays

Fenner Teacher Aide Melodie Beckerink sent an email to Fenner and Temple staff members about going out for breakfast and surprising a local server with a big tip for the holidays. She saw this idea on Facebook and thought it would be a great tradition to start with our thoughtful and generous staff.

Well, she was right! Nineteen Fenner and Temple staff and family members went to breakfast at the Hot Spot Cafe the first day of Christmas Break. Prior to the breakfast, Mrs. Beckerink collected donations from over thirty people who wanted to contribute towards this heartwarming idea.

This is just one of the many ways the Falconer staff gives back to the community! Pictured are Melodie Beckerink and the servers from the Hot Spot Cafe. Also pictured are the people who attended the breakfast.

> https://www.globalempowermentmission.org/wp-content/ uploads/2020/08/gem-logo-social.jpg



"Penny Wars" to Benefit Ukraine Refugees



The middle school, high school and ms/hs staff participated in "Penny Wars" to raise over \$270 for the refugees of Ukraine via the Global Empowerment Fundraiser. Congratulations to the middle school students who won the "Penny Wars."

Key Club Facilities FREE Book "Store"

Falconer Key Club collected gently loved books from all over the community for a free book "store" for Falconer students. At Temple, from December 15-22, all students had an opportunity to select a book to take home to read over break and keep as their own (or give as a gift!).





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Jamestown YMCA Jets

The Jamestown YMCA Jets Swim Team is in its 90th year this year. Falconer students Levi and Sammy O., Caleb W., Andrew and Geneva J., and Aidan M. have been members of the Jets Swim Team for

multiple years. Caleb and Aidan qualified for the state championship meet in York, PA, in March 2022. Caleb placed 14th in the 50 free, 10th in the 200 im, 16th in the 100 free, 14th in the 100 im and 7th in the 200 free. Aidan placed 11th in the 50 free, 11th in the 200 free, and 13th in the 100 free. Both are contenders for the national meet next year in North Carolina. The Jets season runs September - February, with post-season continuing through nationals the first week in April. There is a 4-week camp in May and June for swimmers ages 9 and older who can already swim the length of the pool. Students ages 8 are advised to take swim lessons first. You can contact Jason Chinni, Aquatics Director, at the Jamestown YMCA for more information (<u>ichinni@jamestownymca.org</u>). The YMCA team is the starter club for the local high school swim teams. Falconer has girls and boys varsity swim teams in partnership with Frewsburg (fall season) and Jamestown (winter season), respectively.

Lady Falcon Basketball Goes to Sectional Finals

Congratulations to the varsity girls' basketball team who made it to the sectional finals this past March. The team played hard, but was defeated by Portville 44-33.



Congratulations to the Cast, Crew, & Pit of Emma! A Pop Musical Falcon Productions presented Emma! in March. Over thirty-five students from grades 6-12 participated by assisting with set building, painting, stage crew, tech crew, and acting on stage. Students also participated in the traditional breakfast at Phil 'n Cindy's on opening day (Friday). Thank you for your support of drama at FCS!

IGHBUR



Shop Class Creations

Check out some of the woodworking furniture projects created by Mr.Franzen's hs shop class! Students were able to chose which type of furniture they wanted to create. They chose from floating furniture, infinity tables, live edge and fractal burning. Great job, Alex, Dakota, Evan, Jacob, Justin, Landon, and Tage!

FCS Unplugged: Bracelet Making

VATIONA

On April 8, thirty-five students joined Ms. Foulk to learn how to make friendship bracelets for FCS Unplugged! Sharing a hands-on, screen-free, mindful, fun, and colorful project with students was exciting and rewarding for Ms. Foulk and she hoped students would make a few over spring break and find a friend or family member to give one to! It's something students can do by themselves or with friends!!

National Comedy Center Field Trip

After studying the history of comedy films, the students in Mrs. Nelson's film class took a tour of the National Comedy Center. Students were able to see some of the archived material of the classic comedy films they viewed in class. For example, students learned information on early comedic actors and early comedic films inspired by such classics as *Duck Soup*. They were able to view original script material from Dumb and Dumber, and using the green screen booth, students were able participate in some of the classic comedic scenes from *I Love Lucy*. Students have gained a new appreciation for comedy and this wonderful museum treasure in our own backyard!

Key Club's Annual Bunny Hop

Key Club hosted the annual Bunny Hop 5K and Kids' 1K Fun Run on April 2, 2022, at the athletic complex. Over eighty runners participated in the event, which was sponsored by Wilson Endurance Sports, Family Medical Health Services, Greater Chautaugua Federal Credit Union, Falconer

ATTONAL

Moose, SKF, and Wegmans. Additional support was provided by Better Life Nutrition, Upstate Cycles, LLC, Falconer Builders Club, Falconer Kiwanis, Falconer Student Council, and Stedman Corners. A highlight of the race included 5th grader Theo K. finishing 6th overall, competing against all age groups, and completing the 5K course in just over twenty-two minutes.



Art Students' Public Art Show

On April 5, students in Ms. Foulk's advanced art class were recognized for their amazing artistic skills with an art show opening at the Falconer Public Library. Each student created a series of artworks under the theme of their choosing, including "overgrown," "phobias" and "life and death." Congratulations to our talented and exceptional students and good luck in your future artistic pursuits!



Key Club to Expand Garden

Marching Band & Colorguard Looking for New Members

F²CS is looking for students in grades 7-12 to join the F²CS Blue and Gold Vanguard Marching Band, the combined marching band of the Falconer and Frewsburg school districts. For more information, email Mr. P. at <u>tprzybelinski@falconerschools.org!</u> The generous support of our community helped us raise almost \$1000 for our garden initiatives. Which, together with a grant award from Kids' Gardening "Gro More Good" campaign, will allow students this summer to expand the garden and incorporate rainwater reclamation, and add a picnic table, signage and composting bins. Key Club hopes to make the garden produce directly available to community members at a farm stand this summer. Students are going to attempt to grow potatoes and start blueberry bushes this season, as well as a pollinator border with wildflowers.

6th Grade Science Challenge

Students in Mrs. Russell's 6th grade science class collaborated with Mrs. Binkley, our Library Media Specialist, on a special project!

<u>The proposed challenge:</u> Can you design an animal that could thrive in the desert or rainforest? First, students researched both the desert and rainforest biomes. Their information was then used to create a NEW animal with adaptations that would allow this organism to survive in one of these biomes. In the challenge, students explained exactly why the adaptations would help their animal survive in the dry, arid desert or the wet, humid rainforest. The sixth graders came up with some very creative and clever ideas that involved posters, booklets, Google slideshows, and clay creations!



Art Students Design for Community

Full class being welcoming and a good audience!

Jase S. talking about a possible t-shirt design.

Ms. Foulk's Digital Illustration class recently welcomed guest speaker, Board of Education member Ro Woodard. The class is working in collaboration with Ro and the Bemus Point-Stow Ferry (Ro is also a member of the Bemus Point-Stow Ferry Board) to design a tshirt, poster and warning sign for use this summer. Ro spoke

with the class about the history of the ferry and worked with students individually to offer suggestions for their in-progress works. This has been a great opportunity for students to experience real-life design collaborations, right in our own community. Many thanks to Ro Woodard for her inspiring visit!

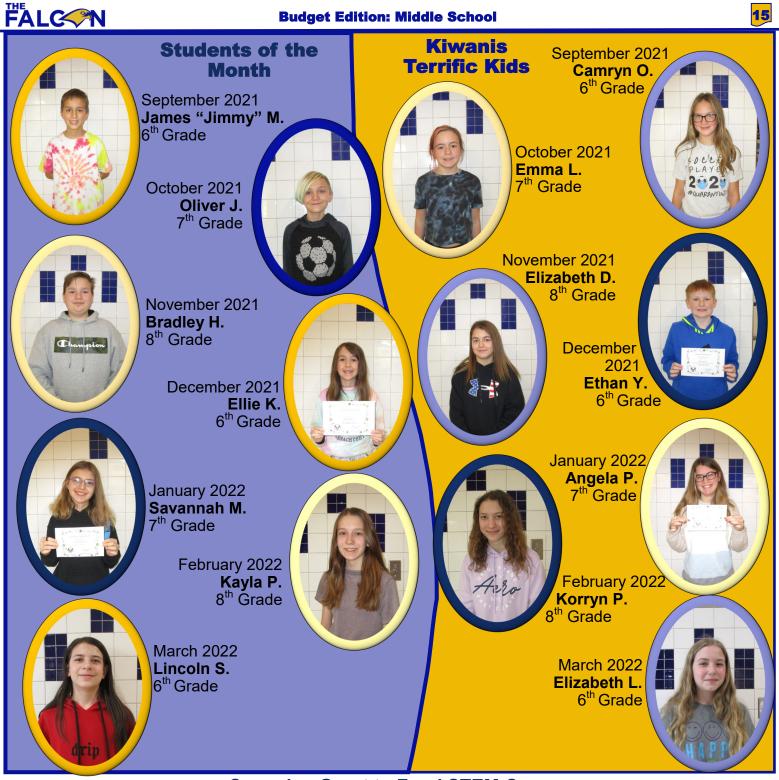
FCS Participates in North American Competition

On January 27, five students in grades 8 - 12 participated in the North American Computational Linguistics Open Competition. This was a three-hour written "exam," in which students used their knowledge of language and patterns along with their analytical skills, to decode passages written in obscure languages. Computational linguistics is a blend of computer science and natural language patterns, and is the science behind Siri and Alexa. Admittedly, we used this year to just see what the competition entails and what it is like. Next year, we'd like to establish a student team who trains and practices together before the competition. The competition occurs every year due to the hard work of many famous institutions, like M.I.T., Yale, Carnegie Melon, Brandeis, Columbia, and Will Shortz of NYT Crossword and NPR Puzzlemaker fame! NACLO is a fun (and educational!) contest for U.S. and Canadian high school students in which contestants compete by solving compelling and creative puzzles in linguistics and computational linguistics. Requiring no previous knowledge of linguistics, languages, or computing, these puzzles can be solved by analytic reasoning alone, and serve as a fun introduction to a field to which many high school students have never been introduced. Winners of NACLO are eligible to compete in the International Linguistics Olympiad and are announced in late April.



Falconer Middle School Celebrates π Day

Sixth, seventh, and eighth-grade students had fun with math on 3/14 during the annual Pi Day celebration. High School Math Teacher Jon Anderson, STEM Administrator Mary Plumb, and Library Media Specialist April Binkley coordinated activities for students to experience. Throughout the day, middle school students visited the library to try their math skills at the different stations. High school students from Mr. Anderson's classes, Honor Society, and the Math Club volunteered to work at each station and help students complete the tasks. This year's activities featured hula hooping to the digits of pi on the patio, measuring activities to calculate pi as a ratio, a city skyline with building heights to match the digits of pi, pi Jenga, and other games. Students also made beautiful curve stitching designs using yarn and number intervals to create patterns. Pi Day has become an exciting tradition for more than ten years!



Cummins Grant to Fund STEM Camp

Falconer Central School has received a \$5,000 grant from Cummins Corporate Responsibility to fund the third Summer STEM Camp at the middle/high school. The grant allows for the expansion of the program to two weeks. The first week will provide STEM experiences for students going into Grades 6 - 8, with a focus on the interface between humans and the environment, including working towards certification of the school nature areas as Wildlife Habitats, and a design challenge at the Audubon Community Nature Center. Students will research, design, and propose a natural playground structure which, if approved, will be incorporated into the Audubon property. The second week will serve students going into grades 9 - 12 and will have a focus on space, exploration, and the interface between humans and space. Classroom work will focus on designing and coding rover-like robots, while field trips to the Buffalo State University Whitworth Ferguson Planetarium and the Martz Observatory will give students up-close lessons in space observations. A guest presentation is also scheduled with the Assistant Secretary of Defense for Space Policy. Registration information for STEM Camp, limited to twenty students per week, is on the FCS website.



Butter Making in 4th Grade

Fourth graders at Fenner Elementary studied Colonial Times in social studies and have also read *Little House in the Big Woods* by Laura Ingalls Wilder in their ELA classes. Both of these units discussed churning butter during this time period. Students in Mrs. Bohall's class had the chance to make their own butter by using a mason jar, heavy whipping cream, and a lot of shaking!

4th Grade Annual Decorating Contest

All fourth graders were invited to participate in a snowman decorating contest. They took a snowman template home to decorate with their families. Their creativity was impressive! The entries were judged by teacher aides and Mr. Gilbert, and the winners were announced on January 28. (L to R) Noah D., AJ S., Marielle M., Courtney K.

> Fourth grade students had the opportunity to leave their mistakes in the past, similar to the characters in the novel Because of Winn Dixie. The 4th grade 'Mistake Tree" represents the valuable life lesson that everyone makes mistakes, but the important thing is to learn from them.

Mistake Tree

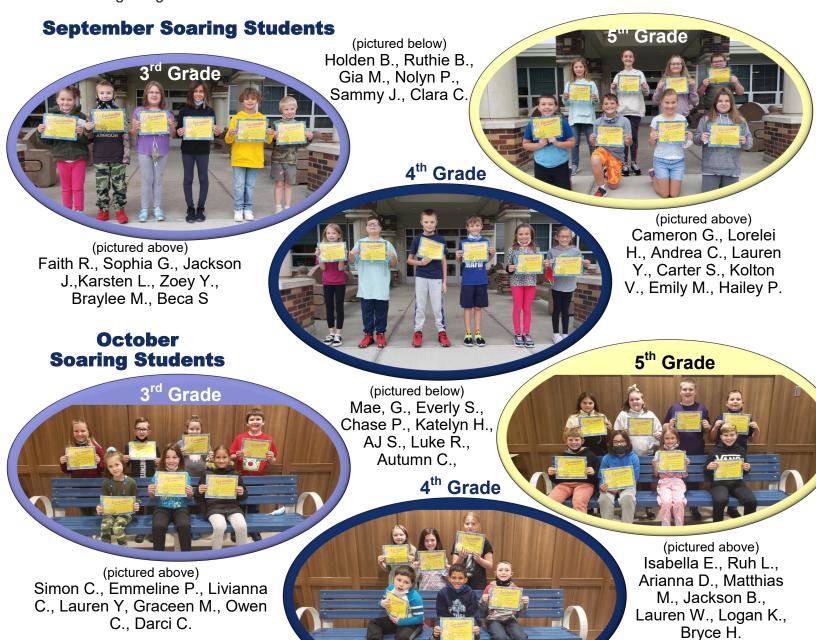
Winn Dixie Party Fenner 4th graders enjoyed a "Winn Dixie" party earlier this year to wrap up their study of the book Because of Winn Dixie by Kate DiCamillo. The teachers and students recreated the party that Opal had in the story. Students are now working on a compare and contrast essay on the similarities and differences between the book compared to the movie. And we are doing this all . . . Because of Winn Dixie.

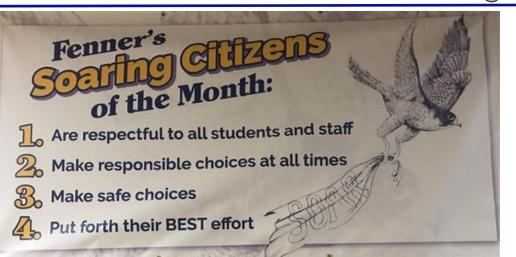


Harvey C. Fenner Elementary Soaring Students

Every month there will be one student chosen by the classroom teacher. In an effort to have all staff involved in the soaring citizens and do not exclude children who may not soar in the classroom, but may in other areas of the school, all non-classroom teachers and

related service providers will be asked to get together and choose one student from 3rd, one student from 4th, and one student from 5th. We would also like to ask the cafeteria staff and aides to get together and do the same.













Congratulations

Soaring Citizens!

- 1. Is respectful to all students and staff
- 2. Makes responsible choices at all times
- 3. Makes safe choices
- 4. Puts forth their BEST effort



Fenner Student to Attend National Program Owen C., a student in Mrs. Garrison's 3rd grade classroom, was nominated to participate in the National Youth Leadership Forum's Pathway to STEM program. At NYLF Pathways to STEM, aspirational elementary school students enjoy six incredible days learning to program robots, training as doctors, and investigating a crime, all while making new friends and building necessary 21st century success skills. Owen will be attending the program this summer at St. John's University in Queens, NY. Owen is the son of Aaron and Nikki Carlberg.



Reading Along the Iditarod Trail

In March, Fenner Elementary students participated in a reading program called PARP (Pick a Reading Partner). Students were challenged to read for at least twenty minutes every night for seventeen days. Research shows that students who read twenty minutes every day will read 3,600 minutes in a school year and will encounter 1,800,000 words. These students will build a better vocabulary and be more successful. (Nagy & Herman, 1987). Fenner students accepted the challenge and read for a total of 118,496 minutes, which is calculated to be about 1,974 hours, 82.29 days, and 2.74 months.

In addition to reading, various PARP related activities were held throughout the seventeen-day program. These activities were, Poem in Your Pocket Day, book exchanges, themed dress up days, and a Flashlight Friday Drop Everything And Read (DEAR) time. Students were also encouraged to visit their local library during PARP.

High school students were also a part of the PARP activities at Fenner. We had around twenty students from the high school start their day at Fenner reading with our elementary students.

The culminating activity was an Iditarod-themed assembly. Students received gold, silver, or bronze paw medals based on how much they read. Those that read all seventeen days of PARP and for 340 minutes were put in a drawing to win a stuffed husky dog. All participants that read at least 150 minutes and for at least five days played games and relays prepared by Brett Johnson, the Physical Education teacher at Fenner.

Fenner's PARP planning committee members include Sue Arrance, Tracey Barron, Holly Brainard, Jennifer Heftka, Emily Narraway, and Pam Sigular. They hope that students will continue to read every night. They would like to thank the Falconer Elementary PTO for sponsoring this event.

> L to R: Seth S., lan C., Arzaria K., Kayden W., Sean D., Liv C., Gracie M.

Addison

All our medal winners

Additional photos can be viewed on the Falconer **Elementary School** website.



Cornell Cooperative Extension Visits Elementary Students

Throughout the school year, 3rd and 2nd graders have been working with Molly Brown from Cornell Cooperative Extension. Molly visited each class eight times and taught students about soil, worms, bats, and dairy farming. Classes adopted worms and then tended to their homemade worm farm. They will harvest the castings as fertilizer for their school gardens. Students learned about healthy soil and the different layers of soil, then they created two art projects focused on the soil. The first used plant-based materials to demonstrate the layers, and the second used different types of soil as paint to create a soil painting. After learning about echolocation and how important bats are to our environment (and making chocolate!), students painted and built bat boxes which will be installed around each school building and also will go home with winners of a drawing at each building. Students learned to be "bat ambassadors," letting people know that only sick bats are out during the day, less than 1% of bats have rabies, and that healthy bats help our ecosystem. Finally, Miss Molly worked with the Chautauqua County Dairy Princess to bring a calf into the classroom. Students were able to learn about the calf and dairy farming with an up-close look at the animal and in discussion with the Dairy Princess. Thank you to Molly, Cornell Cooperative Extension, and Art Teacher Laura Obrist.



Holiday Event at Kennedy Library

Rebecca Spinler (Parents as Teachers Liaison) organized a special holiday event at the Kennedy Library for our Falconer PAT Families.



ASY READ

Thank you, volunteers for coming in and helping our students select books! Volunteer Mindy Conti is pictured here with her niece Ellison C.

Mrs. Boughton's class is seen here showing off their plants.

Growth!

Mrs. Boughton's first grade class has been growing plants through the BOCES' science program.



Temple is starting a school store named Temple Sunshine Store. The store has school supplies and some fun items for sale. Gemple Sunshine Store



ecrwss

U.S. Postage Paid Permit #30 Jamestown, NY Non-Profit Organization



Budget Edition: Reminders & Announcements



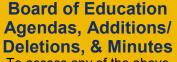
Mission Statement

The Board of Education, collective staff, and community of the Falconer School District are committed to preparing our children to be productive members of society. Through continuous evaluation and improvement, this partnership will provide a quality educational environment for students to meet the graduation requirements.



Alma Mater

Falconer High School here's to you best in the land. 'Neath the old gold and blue, we will proudly take our stand. In classroom study, field, or track with you dear as our guide, no honor ever shall you lack. I'll win your pride.



To access any of the above documents, go to:

- \Rightarrow <u>www.falconerscsd.org</u>
- \Rightarrow District Home Page
- \Rightarrow Our District
- \Rightarrow Board of Education
- \Rightarrow Board Meetings 2021-22
- ⇒ Select what you want to look at (ex: Agendas, or Minutes)
- \Rightarrow Click on meeting date



www.FalconerCSD.org

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Clipart obtained through FCS' subscription to <u>clipart.com</u>

UPK enrollment is open at Temple School!

Screening will be held on **June 1 and 2** for those who enroll in the program. <u>Eligibility</u>: Families who live in the Falconer School District that have children who will be 4 on, or before, December 1 are eligible. *Children cannot ride the bus until they turn 4. Students who begin the school year at 3 years of age must have their own transportation until their 4th birthday. Call Mrs. Armstrong at Temple Elementary to register for UPK. Spaces are limited!

FCS is proud to announce that we will be offering FULL DAY UPK beginning the 2022-2023 school year. Please call Paul B.D. Temple Elementary School at (716) 267-3255 for an enrollment packet.

Senior Spot Light Happening Now

A member of Falconer Class of 2022 is currently being highlighted daily on District's Facebook page. Student spotlight videos can also be found on YouTube by following this link: https://tinyurl.com/3eckzfkw



The Falconer HS Concert band is performing a Marvel movie-themed concert. This is an exciting event this year which will include Falconer alumni who were members of the Falconer School Bands. Alumni are asked to dust off those horns and join Mrs. Battaglia and the Falconer HS Concert Band.

This idea started in 2020 just before COVID hit, alumni were going to join the band and celebrate the Olympic spirit by playing John Williams, "Olympic Fanfare". Well, we know the outcome of that idea.

We are inviting all current and former Falconer band teachers and Falconer teachers who would like to play as well. Don't worry, we can provide you with an instrument to play.

The concert is scheduled for Wednesday, June 1 with a rain date of Thursday, June 2, 2022. The concert will be at 8 p.m. and will be held outside on the newly renovated Bill Race Field. The concert will also include slide presentations from all the Marvel movies being performed on the new improved video scoreboard.

Bring your lawn chairs. We invite children and adults to wear their favorite Marvel superhero costumes and enjoy the great sounds of some of the movie's greatest compositions.

If you are interested in playing please contact Michelle Battaglia at mbattaglia@falconerschools.org